# September 2020

| Mon 7 | Tue 8 | Wed 9 | Thu 10 | Fri 11 |
|---|---|---|---|---|
| | Introducing Remote Learning | Introducing Remote Learning | Introducing Remote Learning | Introducing Remote Learning |

## Tue 8

### Question of the Day

**What names do we need to know at school?**

What names do we need to know at school? This goes with our morning meeting "meet and greet". Everyone will introduce themselves and get to know each other.

### Morning Meeting

**Meet and Greet**

During our first morning meeting we will introduce ourselves and get used to using TEAMS.

### Read-Aloud

**My First Day of Online Learning by Emma Fliehman**

I will read, My First Day of Online Learning by Emma Fliehman

*How are the children feeling about school on the computer?

*What do you like about learning at home?

*Do the girl's feelings change at the end of the story? Why?

### Small Group

**using TEAMS**

Teacher will use picture guides to help children and parents learn how to use the tools of TEAMS. Use the mute button, the raise hand button, and how to get on and leave the meeting.

### Music and Movement

**Dance break**

https://youtu.be/7JvkWXBY2eY

Dance to Jack Hartman "Move to the Sounds".

## Wed 9

### Question of the Day

**What are the rules?**

What are the rules at school? Discuss the rules for remote learning. When to use the mute button, raise your hand if you have a question, have a nice quiet space to work from.

### Morning Meeting

**Schedule of morning meeting**

Discuss the schedule of events for our daily morning meetings. Say hello to everyone in class, review the calendar, discuss the question of the day, story time.

### Read-Aloud

**The Night Before Preschool by Natasha Wing**

I will read, The Night Before Preschool by Natasha Wing

*Why couldn't Billy sleep?

*What do you think he was worried about?

*How did Billy's feelings change at the end of the book?

### Small Group

**What's in your bag?**

Students will have their bag of supplies with them for small group. We will take turns each taking an object from their bag and we will talk about what it is and what we might use it for. Count varios items in our bags.

### Music and Movement

**Shake Break**

Shake Break | Brain Breaks | Jack Hartmann

Dance to the shake break brain break dance.

### Art

**Favorite color**

Draw anything you want using you favorite color crayon. Draw this in your journal. We will share these pictures during our good-bye circle time.

## Thu 10

### Question of the Day

**When do things happen at school?**

Go through our daily schedule.

### Morning Meeting

**Morning meeting activities**

Discuss the schedule of events for our daily morning meetings. Say hello to everyone in class, review the calendar, count days of the week, months of the year, discuss the question of the day, story time. Review alphabet, numbers, and counting.

### Read-Aloud

**There was an Old Lady who Swallowed some Books by Lucille Colandro**

I will read, There was an Old Lady who Swallowed some Books by Lucille Colandro

*Is this story real or make believe? How do you know?

*What do you think will happen to the lady at the end of the story?

*Recall the items she swallowed.

### Small Group

**Matching button shapes game**

We will use our Matching Buttons Shapes game that is in our bags. Students will take turns identifying and matching the shapes.

### Music and Movement

**Count to 20 and workout**

Count to 20 and Workout | Fun Counting Song for Kids | Count by 1 s to 20 | Jack Hartmann

### Art

**journal drawing**

In your journal draw a picture of your favorite animal.

## Fri 11

### Question of the Day

**What should we do if we get sad or scared at school?**

What should we do if we get sad or scared at school? Discuss what we can do during remote learning if we get sad or scared.

### Custom

**Morning meeting activities**

Discuss the schedule of events for our daily morning meetings. Say hello to everyone in class, review the calendar, count days of the week, months of the year, discuss the question of the day, story time. Review alphabet, numbers, and counting.

### Read-Aloud

**If you take a Mouse to School by Laura Numeroff**

If you take a Mouse to School by Laura Numeroff

*Why would a mouse want to go to school?

*Why aren't animals allowed in school?

*What would you do if you were the mouse?

### Small Group

**Number cards 1-12**

Using the number/dice cards from the bag, I will assess number identification and counting.

### Music and Movement

**America to me-Jack Hartmann**

America to Me | Patriotic Song for Kids | Song for America | Jack Hartmann

### Art

**Journal drawing**

In your journal, draw a picture of you learning from home.

## Art

**Draw yourself on your journal cover**

Draw a picture of you on the front box of your journal. Try to write your name or first letter of you name in the box under the picture.

## Writing

**Write your name**

Write your name or first letter of you name on your journal cover.

## Math

**counting**

How many people live in your home? Count the people who live with you.

## Social Emotional

**Feelings chart**

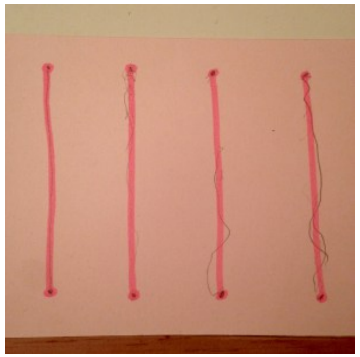
Introduce the feelings chart that was supplies to students in their bags. Review and name each feeling. Ask how everyone is feeling individually. Ask students to act out that feeling.

## Writing

**Prewriting skills**

Draw vertical lines in your journal. Like this, | | | |

You can use a pencil or crayons. Start at the top of the page and go down. Count how many lines you drew. Bring you journal to good-bye circle to share your work.



## Math

**see small group**

## Social Emotional

**Greetings Poster**

Review our greetings poster from their bags. Go around and act out each greeting.

## Writing

**prewriting skills**

Draw horizontal lines in your journal. You can use a pencil or crayons. Start at the left side of the page and go right. Count how many lines you drew. Bring you journal to good-bye circle to share your work.

## Math

**see small group**

## Social Emotional

**Remote learning rules**

Review and discuss our remote learning rules.

## Writing

**pre writing skills/fine motor**

Use your play doh to form the first letter of your name. Take a picture and send it to me.

## Math

**see small group**

## Social Emotional

**feelings chart**

Review the feelings chart that was supplies to students in their bags. Review and name each feeling. Ask how everyone is feeling individually. Ask students to act out that feeling.